



## Wideview Public School

Learn Wisely Live Proudly

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### Messages from Our Principal

It is with great pleasure that I present the Student Leadership Team for 2020. Following many well-presented speeches all students from years 2 to 6 voted for six girls and six boys. The elected Captains and Vice-Captains will be announced at the Presentation Day Assembly. I would like to congratulate all students for their efforts in this process.

GIRLS	BOYS
Molly Street	Tom Osborn
Lily Porter	Taj Foster
Sasha O'Leary	Caden Roy
Tess Cloetens	Royce Taylor
Matilda Leigh	Jesse Loffel
Priya Stewart	Angus Stewart

### Bush Fires

Thank you all for your assistance in dealing with last week's closure of the school. The bushfire emergency which we are experiencing is certainly out of the ordinary. There is no doubt that many families on the Mid and Far North Coast have been unfortunate.

It is worth noting that we still have some difficulties in contacting parents from time to time – and we don't want this to occur during an emergency. It is vital that you have access to our Schoolapp and/or Email for Schoolbytes to get school wide messages. If your phone number or home address have changed, or you have new people as additional emergency contacts, please make sure that we know about them for individual contact.

There was a nice side to the bushfire interruption. Last thing on Monday afternoon we told students that the school would be closed the next day. As they were leaving to go home I noticed one of our teachers comforting a Year 1 boy who was crying. She assured him that he would be OK, telling him that his parents would keep him safe from the fires. Tearfully, he replied "I'm not worried about the fires, it's just that I really like coming to school." - Wideview a great place to learn!

## Literacy and Screen Time

Did you watch 4 Corners on Monday night last week? Their report on the effects of screen time on children's literacy development is something that every parent should be aware of. Take a look at the following link for a summary:

Click here to view the ABC website <https://www.abc.net.au/news/2019-11-11/screen-time-and-impact-on-literacy/11681026>

- Ensure young people read at least one book a month for pleasure.
- For smaller children, encourage them to hand-write a letter to a loved one every week.
- Get children to play outside, away from the screens, every day after school.
- Be a role model: If you play with your own iPhone all the time, you cannot be the first one to tell your own children to stop doing what you do.

## Student Reports

Twice per year parents receive written reports about how their children are moving ahead at school. Student results are based on comprehensive information about performance and application in academic and social aspects of schooling which is then transferred onto the report. Teachers are currently assessing and analysing data about student progress, in readiness for reports that will be sent home at the end of the term. It would be thoughtless of me not to mention how much effort goes into making the reports a truly useful summary of your child's learning over the last two terms. Literally hundreds of hours are spent by our teachers reviewing student progress and then putting this information into a reader friendly document. Reporting to parents and ensuring that our families are fully aware of the progress of your children is a critical part of our job. It allows us to all work together celebrating the successes of your child and setting up plans for the future. The following is an overview of the five-point scale which students will be measured against in Semester Two.

<b>A</b> Outstanding Achievement	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge.	<b>I am working above</b>
<b>B</b> High Achievement	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills.	
<b>C</b> Sound Achievement	The student has a sound knowledge and understanding of the main areas of content, processes and skills. <b>The student is working at grade level.</b>	<b>Achieved</b>
<b>D</b> Basic Achievement	The student has a basic knowledge and understanding of the content, processes and skills.	<b>Working Towards</b>
<b>E</b> Limited Achievement	The student has an elementary knowledge and understanding in few areas of the content and limited competence in processes and skills.	

**Sound is the achievement level** that you should use as a guide to ascertain how your child is progressing. If they achieve 'sound', they are on-track according to outcomes designed for their stage of learning. If children are assessed above or below 'sound', their depth of understanding is either higher than what the syllabus expects students to know or they are still learning skills and concepts associated with stage expectations.



## Geometrocity

Hamilton 4/5C

For the last week we have been constructing a city out of 2d and 3d shapes. As we were building it we came across fun challenges.

We started with a piece of paper with grid squares and a checklist. The checklist had given you to draw shapes on the grid squares.

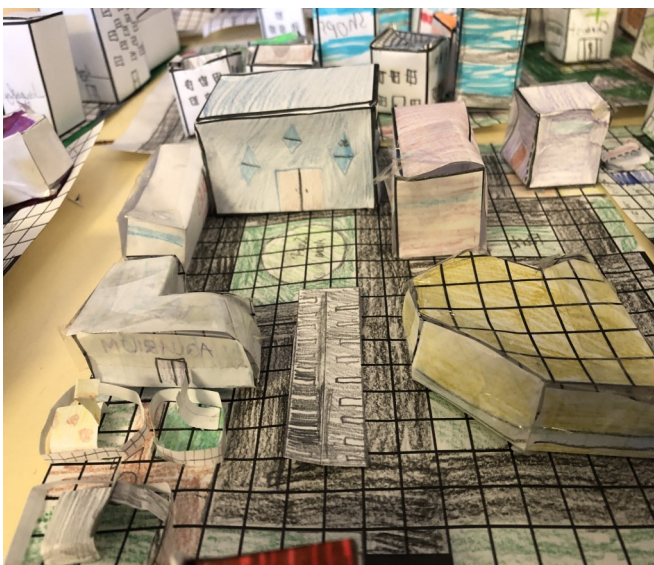
The checklist had squares, trapeziums and houses to draw.

The second stage was to build Geometrocity. We had to make 3d shapes to glue onto the places that we drew on the grid. After 4/5 c constructed all the cities they had put them together. Now it's a giant city located in the middle of the classroom. I enjoyed this activity because it made me think about where to draw things. Some things we did were hard like make the 3d shapes.

Olivia 4/5C

4/5C was building a city with paper 3D shapes. We had to build cubes, rectangles, etc. and draw where we wanted our buildings to go (cubes, rectangles etc. ). We had to colour and decorate the buildings that we made and then we stuck it into our plan with bluetack.

I found decorating and colouring fun because then you stuck your buildings on your plan it would look cool. I found finding where everything was supposed to go hard because you had to make sure that it fitted.



## Digging for dinosaur bones

Students in stage 1 are taking on the role of palaeontologists. As part of their history unit being studied in the library, children are researching the important work of archaeologists and palaeontologists in learning about the past. Students have been learning about the tools and processes involved in digging for artefacts. They put their knowledge into action this week by digging for 'dinosaur bones' in the school sandpit.



## Showcase Concerts – No restrictions on tickets from next Monday 25<sup>th</sup> November

As part of Wideview's Creative Arts Program, we would like to invite parents and friends to our Showcase concerts:

Matinee Concert—Wednesday 11<sup>th</sup> December beginning at 11:30am

Twilight Concert—Wednesday 11<sup>th</sup> December beginning at 5:30pm. Students to be at school at 5:00pm

Evening Concert—Thursday 12<sup>th</sup> December beginning at 7:00pm. Students to be at school at 6:30pm

All tickets are available through TryBooking - *WPS Showcase 2019*. Link and event code is:

<https://www.trybooking.com/book/event?eid=553861>

The 7:00pm show on Thursday 12<sup>th</sup> December is **SOLD OUT!** There are plenty of tickets left for the other shows, but get in quick!



## Parent Helper Morning Tea

Dear Wonderful Parents

In appreciation of the amazing support provided by family and friends in the life of our school, the Wideview staff would like to show appreciation for your service at the Parent Helper Morning Tea on Wednesday December 4, 2019.

If you have helped students and/or staff in any way over the year, please come along and join us from 11 am in the WOOSHC building.

Looking forward to seeing you there!  
Wideview Staff



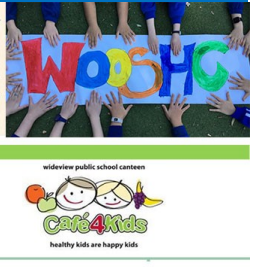
## School Calendar

The Calendar is updated each week. Please check regularly for any additions or changes which will be marked in red for your convenience.

Term 3 2019		
November		
Tuesday, Thursday Friday	26, 28, 29	Kinderlinks
December		
Monday, Tuesday	2, 3	Stage 2 Camp
Wednesday	4	Parent Helper Morning Tea
Friday	6	Presentation Day

## Merit Awards

KH		KGM		KS	
1D	Luke R, Jade H	1S		1L	Harvey S, Fraser D
2F		2C		3C	Andy T, Eden S
3H	Dylan Y, Martin J	4AF	Will J, Luke R	4LM	Harry D, Zara R
4/5C	Scarlett C, Jasmine T-J, Hamilton S	5J	Sasha O, Riley M, Madi R	6T	Lana W, Kristian B
6H	Harley B, Tamara B				



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[www.facebook.com/WideviewPublicSchoolPandCEvents/](https://www.facebook.com/WideviewPublicSchoolPandCEvents/)

## P&C Update

### CONGRATULATIONS TO JASMINE T-J - 2019 Schools Reconciliation Challenge



WOOSHC is proud to announce that Jasmine T-Js' artwork *Yellamundi – The Storyteller* has been selected as part of the 2019 Schools Reconciliation Challenge exhibition. The Schools Reconciliation Challenge is run by Reconciliation NSW and accepts artwork and writing contributions from school children throughout NSW and Canberra. WOOSHC was the only OOSH service in NSW to enter a student.

On Monday the 18<sup>th</sup> of November Jasmine, her father Tristan, and Elissa and Sue from WOOSHC travelled to The Powerhouse Museum to attend the opening of the Schools Reconciliation Challenge exhibition and view Jasmines artwork framed and on display. The Minister for Education and Early Childhood Learning, Sarah Mitchell, presented the students with their certificates and was very impressed by the ability and insight of the children whose works were on display.

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Excitingly, Jasmines' artwork is noted in the exhibition catalogue as the Judges Choice for a primary student artwork. We spoke with one of the judges and were told that Jasmines' talent had blown them away. The decision to name her artwork as Judges Choice was unanimous!

Jasmines' artwork, along with the works of other students selected as part of the exhibition will now be displayed far and wide throughout NSW, first at The Powerhouse and Barangaroo, and then travelling around NSW National Trust Properties in 2020.

Congratulations Jasmine – it's well deserved!



## **P&C Meeting Update**

We had the November meeting on Monday night. This meeting is traditionally our planning meeting and this year was no exception. We've already got volunteers to run the Mother's Day and Father's Day Stalls – thanks Katie Gompertz and Karen Francis. Michelle Bowden has volunteered to run another colour run, I know the kids (and adults) had loads of fun at the last one. Thanks to all who attended and to those who volunteered.

We also discussed showcase ticketing and some ideas around how to make it work better next year. Further discussions will happen on this next year.

The canteen upgrade was discussed, we're working with the Department and hoping to have this completed over the summer break. We will share more information, including any potential closures as soon as we have it.

## **Vacation Care**

Vacation Bookings are NOW OPEN please email [wooshcholidays@gmail.com](mailto:wooshcholidays@gmail.com) for further information and bookings. Places are filling fast so if you require care please book in ASAP. The program is below and looks like lots of fun!



# Presentation Day Christmas Lunch Pack

Friday 6th December



## \$5 lunch pack includes



- 1 Sushi roll, or 1 baby mini sushi pack (extra sushi \$3 each)
- 1 Fruit Juice Box (Apple Blackcurrant)
- 1 Christmas treat

Available to students, teachers, parents, grandparents and other visitors

## How to order?

- Return the form below to the canteen by *Thursday 5<sup>th</sup> December 9.15am* OR
- Order & pay online through Munch Monitor

## Canteen Opening Times:

11am – 12pm: drinks/snacks/icy treats, Primary Lunch packs

1.10pm – 2pm: infant lunch packs, and drinks/snacks/icy treats

*Note: The canteen won't be cooking other lunches on the day*



## Presentation Day – Paper Bag order & label

Name \_\_\_\_\_

Class \_\_\_\_\_

**Please tick 1 choice below:**

### Large Sushi Rolls

<input type="checkbox"/>	- Crispy Chicken
<input type="checkbox"/>	- Tuna
<input type="checkbox"/>	- Teriyaki Chicken
<input type="checkbox"/>	- Avocado & Cucumber

### Mini Sushi Packs

<input type="checkbox"/>	- Crispy Chicken
<input type="checkbox"/>	- Tuna
<input type="checkbox"/>	- Avocado
<input type="checkbox"/>	- Cucumber

Please tick if  
you are a:

- |                          |             |
|--------------------------|-------------|
| <input type="checkbox"/> | WPS Student |
| <input type="checkbox"/> | Attendee    |
| <input type="checkbox"/> | Teacher     |

1 Sushi pack \$5 + \_\_\_\_ x \$3 additional sushi = \$\_\_\_\_\_

My payment is included with the order.





wideview public school canteen



# Canteen News

MORE LUNCH OPTIONS / MORE HEALTHY CHOICES



## Yay for Presentation Day!

So we're doing a special  
Sushi Lunch Pack

Order via newsletter form or  
Munch Monitor

Available to Visitors too!

The canteen will also be open  
for cold treats

Can you help on the day?  
Looking for help to pack on  
Friday 6th 9am onwards.

Contact Michelle 0438 279 799

## We have a Slushie Machine!

100% Natural colours and flavours  
No sodium benzoate  
99% fruit juice base  
Healthy Canteen approved

Small \$1  
Large \$2

Order for lunch on Munch Monitor  
& collect from the canteen



FOLLOW US ON FACEBOOK TO STAY UP  
TO DATE

[WWW.FACBOOK.COM/CAFE4KIDS](http://WWW.FACBOOK.COM/CAFE4KIDS)

