



Wideview Public School

Learn Wisely Live Proudly

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Messages from Our Principal

Celebrating Student Success

We are looking forward to celebrating our students' achievements for 2019. Infants 9.30-10.30 am (approximately). Primary 12.00-2.00 pm.

Please join us for **Presentation Day Assembly' - Tomorrow** to recognising and celebrate student achievement across a range of academic and extra-curricular areas. All students to wear FULL School uniform

As the year comes to a close a huge thank you goes out to our wonderful supportive community who over the year have supported our students, teachers and school in so many ways. Our school is so fortunate to have so many people do so many small acts of kindness in support of school. On behalf of our staff thank you for who you are and all you do to make our school a great place for learning. Thank you to our P&C and committees for their continued support in fundraising and creating activities that unite our community.

Keeping your child safe when travelling to and from school

Please review road safety with your children to ensure safe travel to and from school. Remind them about the importance of crossing the road safely and using pedestrian crossings.

I have inserted some specific information below, further details and resources can be found by clicking the following link: <https://www.safetytown.com.au/>

Your primary aged child is still developing an understanding of danger and safety. While they are often keen to do things for themselves, **an adult must always be responsible for your child in the traffic environment.**

Your child is a vulnerable road user. They are still developing the skills that help them to judge the direction of sound and the speed and distance of vehicles. Your child is physically small, making it harder for drivers to see them. They may be easily distracted and tend to only be able to focus on one thing at a time. This means that they find it difficult to deal with sudden changes in the traffic environment.

Students in Early Stage 1 and Stage 1 : Hold a grown-up's hand when they cross the road, are on the footpath, or in a car park

Students in Stage 2: Hold an adult's hand when they cross the road. Use a safe place to cross the road.

Students in Stage 3: Stop! Look! Listen! Think! Every time you cross the road. Use a safe place to cross the road

I often stumble upon some little gems and this is one I found particularly relevant in relation to schooling and its role in preparation for life. Part of our school ethos is we aim to build resilient young people and I couldn't help but make the connection between what we are doing here at Wideview and what Julie outlines in this brief article. As a parent I found some real pearls of wisdom here. I hope you do too. Enjoy.

Julie Lythcott-Haims, Author, NYT Bestseller *How to Raise an Adult*, former Stanford Dean writes:

An 18-year-old must be able to talk to strangers - faculty, deans, advisers, landlords, store clerks, human resource managers, co-workers, bank tellers, health care providers, bus drivers, mechanics - in the real world.

The crutch: We teach kids not to talk to strangers instead of teaching the more nuanced skill of how to discern the few bad strangers from the mostly good ones. Thus, kids end up not knowing how to approach strangers - respectfully and with eye contact - for the help, guidance, and direction they will need out in the world.

An 18-year-old must be able to find his way around - a campus, the town in which her summer job is located, or the city where he is working or studying abroad.

The crutch: We drive or accompany our children everywhere, even when a bus, their bicycle, or their own feet could get them there; thus, kids don't know the route for getting from here to there, how to cope with transportation options, when and how to fill the car with gas, or how to make and execute transportation plans.

An 18-year-old must be able to manage his assignments, workload, and deadlines.

The crutch: We remind kids when their homework is due and when to do it - sometimes helping them do it, sometimes doing it for them; thus, kids don't know how to prioritize tasks, manage workload, or meet deadlines, without regular reminders.

An 18-year-old must be able to contribute to the running of a household. The crutch: We don't ask them to help much around the house because the check-listed childhood leaves little time in the day for anything aside from academic and extracurricular work; thus, kids don't know how to look after their own needs, respect the needs of others, or do their fair share for the good of the whole.

An 18-year-old must be able to handle interpersonal problems. The crutch: We step in to solve misunderstandings and soothe hurt feelings for them; thus, kids don't know how to cope with and resolve conflicts without our intervention.

An 18-year-old must be able to cope with ups and downs of courses and workloads, college-level work, competition, tough teachers, bosses, and others. The crutch: We step in when things get hard, finish the task, extend the deadline, and talk to the adults; thus, kids don't know that in the normal course of life things won't always go their way, and that they'll be okay regardless.

An 18-year-old must be able to earn and manage money. The crutch: They don't hold part-time jobs; they receive money from us for whatever they want or need; thus, kids don't develop a sense of responsibility for completing job tasks, accountability to a boss who doesn't inherently love them, or an appreciation for the cost of things and how to manage money.

An 18-year-old must be able to take risks. The crutch: We've laid out their entire path for them and have avoided all pitfalls or prevented all stumbles for them; thus, kids don't develop the wise understanding that success comes only after trying and failing and trying again (aka "grit") or the thick skin (aka "resilience") that comes from coping when things have gone wrong.

Remember: Our kids must be able to do all of these things without resorting to calling a parent on the phone. If they're calling us to ask how, they do not have the life skill.

Ethics Teachers

We still need 2-3 more Ethics Teachers for 2020 to be able to teach all the students enrolled in Ethics. We have a few volunteers returning to work.

Thank you to Steph McLean, Brynn Quick, Kristin Braendle and Claire Bleasel for being such dedicated volunteers.

If you have been thinking about teaching ethics or know someone who might be interested, please contact Caroline at carolinefredriksson958@hotmail.com.

Ethics is taught on a Wednesday (infants before recess and primary classes after recess). More information is at <https://primaryethics.com.au/>

WHY BE AN ETHICS TEACHER?

Last week was the final ethics class of 2019. The Year1/2 Ethics Class gave some feedback on what they feel they have achieved in ethics classes this year.

1: Who can tell me what you enjoyed about ethics classes this year?

'I like answering questions.'

'Getting questions to answer.'

'There are no right or wrong answers.'

'The stories.'

'I love the animal stories because I really love animals.'

2. In what ways does having a different opinion to others in the group help or hinder the discussions?

'Different opinions help me to think a bit more.'

'There is not a bad reason for saying what you think.'

'Different opinions let me think more and think, yes that was better than how I said it.'

'There is never a bad reason for giving your opinion.'

'Other people build on your ideas.'

'It's inspirational.'

'It helps other people think and get ideas.'

'It helps me so I can put my thoughts into another sentence.'

'Gives you more information.'

3. Do you think you have changed as a result of participating in ethics classes?

'I listen more.'

'I know more.'

'It makes me less extremely mad.'

'I like to listen to stories more.'

'I was more shy, but now I'm not as shy.'

'Now I am really into storytelling.'

'I have improved how I answer questions and my thinking.'

4. How do you feel when others were listening to you?

'Happy.'

'Embarrassed.'

'Time slows down'.

'Scared.'

'You know they are interested.'

'You know they want to know more.'

'That I'm saying stuff that makes sense and is interesting.'

'Curious.'

5. How do you feel when you thought they weren't listening?

'Annoyed.'

'Invisible.'

'Humiliated.'



Showcase Concerts— No restrictions on tickets!

Ticket sales for all shows close at 7:00pm on Tuesday 10th December (unless sold out prior).

As part of Wideview's Creative Arts Program, we would like to invite parents and friends to our Showcase concerts:

Matinee Concert—Wednesday 11th December beginning at 11:30am

Twilight Concert—Wednesday 11th December beginning at 5:30pm. Students to be at school at 5:00pm

Evening Concert—Sold Out

All tickets are available through TryBooking.—WPS Showcase 2019.

Link and event code is: <https://www.trybooking.com/book/event?eid=553861>

1. Do I need a ticket?

Yes, either a printed one or one displayed on your phone. All seats will be labelled and ushers will assist you.

2. Will the students see other classes perform?

Yes, at the Dress rehearsal on Monday 9th December. **Parents cannot watch this rehearsal.**

3. What does my child wear to school on Monday 9th December?

For the dress rehearsal all students are to come to school in their uniform and bring all of their costume items. Children will get changed at school ready for the rehearsal.

All students are required to change back into their school uniform following the dress rehearsal. Please label all costume and school uniform items and place in a labelled bag.

4. What does my child wear to school on Wednesday 11th December?

School uniform. Students will have an early recess then get changed.

All students are required to change back into their school uniform following the matinee performance.

5. What does my child wear to school on Wednesday 11th December for the twilight and Thursday 12th for the evening concert?

Costumes and make up, if required. A quick dinner prior to the concerts will give them stamina for the night and we request that the students do not bring food/lollies. Children are to bring a water bottle.

6. How long will the concert be?

1 1/2—2 hours with no intervals. All students will be part of a finale so once they have performed their class item they need to remain with their teachers in the classroom until collected.

7. Where will the students be when they are not performing?

In their classrooms. Students need to be signed out from their classrooms by their parents following the show.

8. What costume will the students be wearing?

Your class teacher has already been in contact with you. Some classes will have limited costumes and others will require more work. If parent involvement is required, your help would be of great assistance.

9. Times to be at school?

5:00pm for the twilight performance and 6:30pm for the evening performance

10. When will the doors be open?

15 minutes prior to the show starting.

Stage 2 Camp

"99 bottles of fruit juice, 99 bottles of juice*" rang out through Berowra as 123 adventurers from Year 3 and 4 embarked on a two-day trip to challenge themselves and push outside of their comfort zones.

Stage 2 teachers are proud to report the students did not disappoint. We were barely out of the bus when students were seen to be defying gravity on the low ropes and hurtling through the forest canopy on a zipline. The vertical playpen was no match for Wideview kids as they scaled the rope ladders, tyres and cargo nets that were suspended from a frame 15 metres high and then floated gracefully back down to earth assisted by a team of class-mate belayers. Students also canoed, rock-climbed and orienteered, and survived perhaps the greatest challenge of all: authentic camp food! ;)

If Year 3 and Year 4 appear a little bleary-eyed to you today it's because they definitely gave the camp experience their all. Congratulations Stage 2 for embracing every challenge, supporting your team mates and looking after your teachers with your fabulous behaviour.

*lyrics may have been changed

Stephanie Lake Vogt



School Calendar

The Calendar is updated each week. Please check regularly for any additions or changes which will be marked in red for your convenience.

Term 4 2019		
December		
Friday	6	Presentation Day Infants 9.30-10.30 am (approx). Primary 12.00-2.00 pm.
Wed, Thursday	11, 12	Showcase Concerts
Tuesday	17	Fun Day, Beach Day, Stage 3 Surf Life Saving
Wednesday	18	Students last day

Merit Awards

KH	Leo D, Blair C	KGM	Indi L, Zeke G	KS	Will D, Kensi D
1D	Poppi B, Jonty D	1S	Daphne L, Mitchell P, Beau S	2F	Natalie R, Rahul M
2C	Darcy E, Charlie H	3C	Melisa H, Eliana R	3H	Lucas H, Arabella F
4LM	Kaelem H, Lauren S	4/5C	Jade T, Theo G, Zac B	6T	Tasha P, Bailey V
6H	Jet M, Brandon Z				



Wideview Public School Book Packs 2020

Book Pack Requirements	Price
Year 1: Targeting Mental Maths Year 1, Handwriting Conventions Year 1, My Macquarie Word Book	\$37.95
Year 2: Targeting Mental Maths Year 2, Handwriting Conventions Year 2	\$29.45
Year 3: Think Mentals 3	\$14.95
Year 4: Think Mentals 4	\$14.95
Year 5: Think Mentals 5	\$14.95
Year 6: Think Mentals 6, Do It Senior Diary	\$21.90

School code: **LJWIDE**

To guarantee delivery please place order prior to **Friday 7th February**

All Book packs will be **DELIVERED** to your Child's school **Friday 14th February**

How to Order Online

1. Go to: <https://primary.ljharper.com.au>
2. Click on "Enter your school code" then enter code: **LJWIDE** and click "SEARCH"
3. Select the **Year Group Pack** you would like to purchase and click "PURCHASE"
4. Enter the First Name and Last name of the Child you are purchasing for and click "ADD TO CART"
 - If you are purchasing for a second Child in the same year group click on the grey box to "Add second child for this year level and enter their First and Last name.
 - If you are purchasing for a second Child in a different year group click on "Back to all Year Groups" and click on the year group/ product and enter their First Name and Last Name then click "ADD TO CART"
 - If you are purchasing an item in addition to a book pack click on "Back to all Year Groups" and click on the item you need to purchase and enter the First and Last name of the child this product is for then click "ADD TO CART"
5. Once all items have been added to your cart click on "VIEW CART", check your shopping cart to ensure you have selected the items you require and click "PROCEED TO CHECKOUT"
6. Fill out your billing details in checkout and click "PLACE ORDER" this will direct you to pay for your order, fill in your card details then click "CONFIRM AND PAY" (Note: ***All primary orders will be delivered to school on a pre-arranged date with school, however for billing details we require a personal address***)
7. Your order has now been completed and you will receive a confirmation email from LJ Harper Books.

wideview public school canteen



healthy kids are happy kids

Canteen News



If you've ever thought about volunteering, now's your chance!

*Lunch included, training on the spot, a lot of fun,
all the tea & coffee you can drink, and you get to serve your children 😊*

Please contact Michelle to get onto the roster in 2020.

Thank you!

Canteen's
last day is
Friday 13th
December



Can you help on Presentation Day?

Please contact Michelle!



FOLLOW US ON FACEBOOK TO STAY UP TO DATE :

[WWW.FACEBOOK.COM/CAFE4KIDS](https://www.facebook.com/CAFE4KIDS)

Order Online

It's easy with Munch Monitor.

To set up, go to www.munchmonitor.com

username: wps and password: munch2082