



# Wideview Public School

Learn Wisely Live Proudly

T: 02 9456 1655 E: [wideview-p.school@det.nsw.edu.au](mailto:wideview-p.school@det.nsw.edu.au)

## Messages from the Principal

### Mothers Day

I do hope our mums and grandmothers enjoyed their special day. A huge thank you to Mrs Quick and her mighty team who made mothers' day even better through their organisation of the Mothers' Day stall. Thank you to our P & C for this wonderful tradition.

### Uniforms are looking Great

We are now transitioning to full winter uniform, I would like to thank all parents for ensuring your children wear their complete uniform each day (including polished black shoes). We are fortunate at Wideview to have a team of wonderful volunteers who assist in the Uniform Shop. If you wish to purchase uniform items please don't hesitate to contact Mrs Porter. Under the COVID Guidelines you presently are not required to make an appointment before arriving.

### Here is the current COVID rules from DOE

It is important that schools continue to follow the COVID-19 guidelines. In particular we wish to highlight the following:

- Students should not attend school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms should be sent home and should not return until they have received a negative test result forwarded to the school and are symptom-free. In circumstances where children have other medical reasons for recurrent symptoms a letter from their GP is sufficient to negate the requirement for a negative test.
- All visitors to a school site must be well and symptom free, comply with sign-in arrangements, and the 1.5m physical distancing requirements.
- Visitors to schools and offices should maintain 1.5m distance from other people where practicable. Avoid congestion of groups of visitors in specific areas where possible.
- All visitors to a school site must use the sign-in sheet or the iPad in the office foyer where they acknowledge that they will comply with the COVID-19 requirements for visitors. Visitors must also check in using the Service NSW QR code.

## Helping my Child to Read

Reading is the main requirement for nearly all activities we do in life whether it be filling a form or selecting what to eat in a Café. We often get enquiries from parents regarding what to do at home to assist children acquire reading skills. One of the pitfalls when listening to children read is to jump in and tell them tricky words or to make corrections in missed or substituted words.

What we really need to do is to allow some wait time to let the child mull over the word or self-correction. Teachers tend to use the *Pause, Prompt, Praise* technique.

### Pause

When your child comes to a word they don't know, it's very tempting to tell them the word straight away but we really want them to try to work out the word using the strategies they are being encouraged to use at school. This is where the pause is so important as they can try to self-correct or work out the word for themselves.

### Prompt

After the pause (about 3 seconds) we prompt them to try some quick strategies:

- Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out what it is.
- Look at the sound the word begins with, use that clue and think about what might make sense here.
- Look at the pictures and see if they give you a clue to what the word might be.
- Break up the word into chunks, e.g. playground can be broken into play and ground then combine the word to the original form.
- Go back to the beginning of the sentence, re-read it and have another go at working it out.

If prompts are not working tell the child the correct word because the more time spent on a word means they will forget what they had been reading about.

### Praise

Praise your child's reading efforts and successes by telling them what they did well.

Reading should be a successful and enjoyable experience for the children and for you as parents. If children find reading too difficult they will not enjoy the process and more than likely want to give up.

After reading the story, you could spend some time talking about the book.

- What you liked.
- What you thought about the character.
- Make links to the text, through personal experiences or what they know such as - is the character like someone you know?

If your child is just beginning to learn to read and they are starting to read the book from memory (not looking at the words), play some searching games like: *find the picture that shows what I'm saying*.

It is important for the child to have a success rate of at least 95% to be able to read a book for enjoyment. If they aren't able to complete at 95% the book is too hard for them.

You can use the "five finger" test to work this out. Ask your child to read about 100 words and every time they make an error without self-correcting the error put down a finger. If you put down five fingers within

those 100 words then the book is too hard.

If your child really wants to read a book that is too difficult you can read it to them, or read parts to them.

As children learn to read and learn to deepen their understanding of the texts they read, they are taught to use a range of strategies.

## School Volunteers

We appreciate having parents helping us at school in many different capacities. Please ensure you sign in at the office and complete the WWCC declaration form. The declaration form is only required to be completed for the school once, until either your child leaves the school or the DoE replaces the form.

## Student Reports

Twice per year parents/caregivers receive written reports about how their children are progressing at school. Student reports outline summative information about performance and application in academic and social aspects of schooling. Teachers are currently assessing how students in their respective classes are progressing, in readiness for reports being issued at the end of term. I acknowledge and thank all teachers for the way they are assessing students and translating their knowledge of how each student has achieved into Semester One reports. The Department of Education has clearly defined elements which schools must include in student reports including a five-point scale which students will be measured against.

**Level of Achievement** - Years 1-6 only. Kindergarten students will be reported against a simpler three-point scale.

**Outstanding:** *The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.*

**High:** *The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.*

**Sound:** ***The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.***

**Basic:** *The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.*

**Limited:** *The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.*

You will note the “sound” section is all in bold. Sound is the achievement level that you, as parents, should use as a guide to ascertain how your children are progressing. If they achieve ‘sound’, they are on-track according to outcomes designed for their stage of learning. If children are assessed above or below ‘sound’, their depth of understanding is either higher than what the syllabus expects students to know OR they are still learning skills and concepts associated with stage expectations.

## Level of Effort

Apart from achievement levels, our reports also include effort ratings to allow you to see how hard your child has worked throughout the semester.

## STEM Garden – Increasing our ‘Dreaming’ footprint

Connecting students to country is an important part of living sustainably. It is important to show our students the various land care practices that our indigenous elders have used for thousands of years through ‘Caring for Country’.



One aspect of the grant that we would like to increase is our ‘Dreaming’ footprint by planting more indigenous and native plants species around the school.

Our Year 6 students have begun this project at the rear of the school. Each session begins with an ‘Acknowledgment of Country’. This is an important part of our work. It where we acknowledge that we are on Darug land and pay our respect to the traditional custodians of the land.

Our students have begun to catalogue the various indigenous, native, introduced and invasive species. They plan to remove those invasive species shortly and replace them with indigenous and native plants.



As Costa from Gardening Australia says – *Autumn is a great time to plant indigenous and native species as they have time to establish themselves before summer begins.*

Mr Parks, STEM Garden Co-ordinator

## Soccer/Football Parent Helpers Urgently Needed

Thankfully, this season no parent transportation is needed to get our students to our home games at Berowra Oval!! However we will need some wonderful parent volunteers to pick up our 4 portable goals and cones/corner posts to mark out the 2 fields.

If you can help out on those home games it would mean picking up the gear around 11 am and bringing it back to school after the matches.

If you can help out please contact Mr Thomas at school!! He can give you a run down on how the setup works!

Thank you!!

## Florimo ‘21

Just a reminder to parents that the new Florimo permission note has gone out to students. It advises of the change of date and venue.

The new date will be 10 June at Rofo Park, Hornsby Heights.

Those notes will need to be returned to me ASAP. Students can leave their signed notes in the Florimo box outside the teacher’s staffroom.

Secondly, Mr Kyle Jefferys from the NRL (and a former student of ours) will be leading our students through a set of contact drill next Monday, 17 May.

Students will need to bring their mouthguards, headgear and drink bottles.

Mr Parks, Florimo Coach



## Cross Country

A glorious day greeted us for our Cross Country on Monday, 10 May. The students had been training in preparation for this event so it was a wonderful bonus to have such beautiful weather to have our Carnival. The Infant's carnival was first up and K-2 all enthusiastically participated, cheering each other on. It was wonderful to have parent spectators after lacking that for the past year with Covid-19.

Our Primary Carnival followed and the Wideview spirit was alive and well. The students gave a 100% effort and encouraged and cheered each other on. It was so positive to see students who don't particularly love running, still finishing the race and never giving up. The students showed resilience and determination which was heartening to see.

Thank you so much to the bevy of parent helpers who gave of their time, for many hours, to supervise the course and encourage our students for many hours. This day is a team effort, so a big shout out also to our Wideview staff who helped facilitate, set up and pack up this day, in particular Miss Hayward and Mr Thomas, and Mrs Pardo and Mrs McGirr who organised the Infant's Carnival. It is our school community at its best.

The Zone Carnival will be on Monday, 17 of May at Rofe Park.

Mrs Jo Chapman



## School Photos

School Photography day is Thursday, 20 May. Envelopes from The School Photographer have been sent home. If you would like a sibling photograph please collect an the order form from the office.

Students are required to wear Winter Uniform on the day.

## Stewart House Donation Drive 2021

Envelopes for donations distributed in Term 2 Week 1, donations support the children who attend Stewart House from public schools across NSW and ACT, and there is a prize to be won if donating. **Please ensure they are returned to the school office by Monday, 17 May.**

## COVID Symptoms and absences

In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Schools will make arrangements for any students showing any symptoms to be collected. NSW Health have requested that schools encourage anyone who has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.

Symptoms include:

- Fever
- Cough
- Sore or scratchy throat
- Shortness of breath
- Loss of smell/taste

Students with flu-like symptoms will need to provide a copy of a negative COVID-19 test result before being permitted to return to school. We ask that you please forward results to the office at [wideview-p.school@det.nsw.edu.au](mailto:wideview-p.school@det.nsw.edu.au) please DO NOT send to the class teacher. **When completing an absence note we kindly ask that you please be specific in terms of reasons , if only 'unwell' or 'sick' is noted the school will need to contact you for further information.**

Parents are also reminded that students should not return until symptom free, regardless of whether they require a COVID test or not.

## Years 3 to 6 Winter Sports

Reminder for all Years 3 to 6, canteen lunches need to be ordered via the new menu in QKR! - Primary Friday Sport

### HZSS (formerly PSSA)

First games start approx. 12.45pm last games finish approx. 2.30pm

#### Round 2, 14 May Venues

Netball	Football/Soccer	AFL
vs Hornsby Heights at Montview	vs Hornsby Heights at Montview	Foxglove Oval: Jnr & Snr Boys Parklands Oval: All age girls & boys/mixed

## School Calendar

The Calendar is updated each week. Please check regularly for any additions or changes which will be marked in red for your convenience.

<b>Term 2 2021</b>		
<b>May</b>		
<b>Monday</b>	<b>17 May</b>	<b>Hornsby Zone Cross Country</b>
<b>Tuesday</b>	<b>18 May</b>	<b>Stage 3—State Library Excursion</b>
<b>Thursday</b>	<b>20 May</b>	<b>School Photography Day</b>
<b>Monday</b>	<b>31 May</b>	<b>Stage 1 - Zoo Excursion</b>
<b>June</b>		
<b>Thursday</b>	<b>10 June</b>	<b>Florimos</b>
<b>Tuesday</b>	<b>22 June</b>	<b>Cultural Infusion - NAIDOC Week Incursion</b>
<b>Friday</b>	<b>25 June</b>	<b>Last day of Term 2</b>
<b>Term 3 2021</b>		
<b>July</b>		
<b>Tuesday</b>	<b>13 July</b>	<b>Students Return</b>

## Merit Awards

<b>KGM</b>	Ben B, Scarlett W	<b>KH</b>		<b>KS</b>	Olivia A, Nathan S
<b>1P</b>		<b>1S</b>		<b>1/2F</b>	Olivia V, Lachie J
<b>2C</b>	Seb M, Sam R	<b>2D</b>	Jacob W, Sabine T	<b>3H</b>	
<b>3T</b>	Ben Q	<b>4LA</b>	Elka C, Eric S	<b>4/5AV</b>	Oliver M, Rahul M, Irie A
<b>5C</b>	Luci S, Ewan W	<b>5/6J</b>		<b>6H</b>	Heidi B, Laura B
<b>6L</b>	Christian M, Jasmin T-J	<b>Library</b>			





**Email:** [wideviewpandc@gmail.com](mailto:wideviewpandc@gmail.com)



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## P&C Update

**Next P&C Meeting Monday, 17 May in the library this will be our AGM**

### P&C AGM

Now that all our new families have settled into school life here at Wideview, why not take this wonderful opportunity to come and join our fabulous P&C. Our AGM is coming around very quickly and will be held on Monday, 17 May at 7pm in the school library.

P&C members contribute to the school in many ways, joining is a great way to support your child's education. Joining is easy, just deposit 50c into the P&C bank account or via Qkr! (bank transfer preferred) and come along to help us help our school and our children's education.

All volunteer positions will be vacated at the AGM with nomination for the roles opened and then a vote to occur.

Roles are:

President	Vice President x 2
Treasurer	Secretary
Volunteer / WWCC coordinator	Grounds Coordinator

Canteen Subcommittee Chair, Secretary, Treasurer and at least 2 General Members

Uniform Shop Subcommittee Chair, Secretary, Treasurer and at least 2 General Members

Band Subcommittee Chair, Secretary, Treasurer and at least 2 General Members

WOOSHC Subcommittee Chair, Secretary, Treasurer and at least 2 General Members

If you'd like to put your hand up for a role, you're welcome to self-nominate at the meeting or have someone else nominate you. At the AGM we also ratify the nomination and voting process from the WOOSHC AGM. All members who wish to remain P&C members and have voting roles will need to repay their 50c at the May meeting preferably via the P&C Bank Account, if you would like these details, please email us [wideviewpandc@gmail.com](mailto:wideviewpandc@gmail.com).

Following the AGM, our regular May meeting will be held.

## Thank you

I write this, my last newsletter as P&C President. Our AGM is being held on Monday night and my tenure as P&C President for Wideview is up. I am so incredibly proud of the work the P&C has done over the past 4 years; we have achieved so much; from streamlining and bringing all our financials into one system, setting up HR and payroll processes across the P&C, ensuring that the foundations of the P&C are set up and running smoothly, holding the highest fundraising fete in history, setting up a nature playground, renovating the canteen, installing the water bottle stations, holding Band camps, increasing our WOOSHC licence numbers to 145, taking the Uniform Shop from making a loss to now doing better than covering its costs and so many other things.

At the meeting on Monday night we will sign off our Audit report, this is the first time in 16 years we have met this deadline, thanks to Marc Hassan, Karina and Steve Smith, Zarlina Duncan and Shayne Sommer.

I would like to personally thank Karen Francis, Alison Glendining, Steve and Karina Smith, Zarlina Duncan, and so many others. Our incredible P&C staff who go above and beyond to serve our children and the school community. To the executive team, Edwin, Amy, Kiri and Shayne, thank you for being there over the past 6 months, I know you will continue to build on the great work we have done. Those who have been on subcommittees, I thank you for your service, those who have run events or the fete or helped on stalls, I thank you all. The P&C cannot run without each and every one of you. My final thank you is to Kim McTernan and our amazing teaching and ancillary staff, without your support our P&C would struggle to function.

Kath Edgar, P&C President





# CANTEEN NEWS

MORE LUNCH OPTIONS / MORE HEALTHY CHOICES

## BREAKING

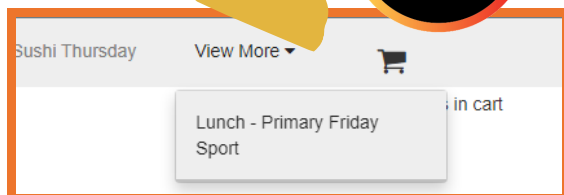
### NEWS

LIVE

ALL Primary to order from the **QKR**  
**Lunch - Primary Friday Sport menu**  
 every Friday as The Primary eat lunch earlier,  
 before they head off to their sports programs.



**Qkr!**



**On Fridays  
at the Canteen**

WE  
NEED  
YOU

# CANTEEN presents

## Some Snack and Lunch Options

Sea Salt



\$1.50

Sour Cream  
& Chives



\$1.50

Mini  
Pretzels



\$1.50

Sausage  
Roll



\$3.30

Beef Mince  
Pie



\$4.30

\*Add tomato or BBQ sauce for 40c

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